



**K1**

Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organize ourselves	Sharing the planet
<b>AUG</b> <b>Who We Are</b>	<b>FEB</b> <b>Where We Are In Place And Time</b>	<b>OCT</b> <b>How We Express Ourselves</b>		<b>DEC</b> <b>How We Organise Ourselves</b>	<b>APR</b> <b>Sharing The Planet</b>
The Central Idea	The Central Idea	The Central Idea		The Central Idea	The Central Idea
Uniqueness influences self-identity	People make their homes in different places and in special ways	Showing feelings in different ways helps us to understand ourselves and others		Transport systems connect us with places and people	Living things depend on their environment in order to survive
Lines of Inquiry	Lines of Inquiry	Lines of Inquiry		Lines of Inquiry	Lines of Inquiry
<ol style="list-style-type: none"> <li>1. Characteristics of people (Form)</li> <li>2. The five senses (Function)</li> <li>3. How I use my senses in the world (Connection)</li> </ol>	<ol style="list-style-type: none"> <li>1. Types of houses and different home (Form)</li> <li>2. How homes can change over time (Change)</li> <li>3. The human need of homes (Function)</li> </ol>	<ol style="list-style-type: none"> <li>1. Different types of feelings (Form)</li> <li>2. Controlling feelings (Causation)</li> <li>3. Feelings are different for everyone (Perspective)</li> </ol>		<ol style="list-style-type: none"> <li>1. Types of transportation we use (Form)</li> <li>2. The purpose of transport (Function)</li> <li>3. How transport connects us to people and places (Connection)</li> </ol>	<ol style="list-style-type: none"> <li>1. Characteristics of living things (Function)</li> <li>2. What does the environment provide (Causation)</li> <li>3. How can we preserve the environment (Responsibility)</li> </ol>
Key Concepts	Key Concepts	Key Concepts		Key Concepts	Key Concepts
Form, Function, Connection	Form, Function, Change	Form, Causation, Perspective		Form, Function, Connection	Function, Causation, Responsibility

**K2**

Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organize ourselves	Sharing the planet
<b>AUG</b> <b>Who We Are</b>	<b>FEB</b> <b>Where We Are In Place and Time</b>	<b>SEP</b> <b>How We Express Ourselves</b>	<b>JAN</b> <b>How The World Works</b>		<b>APR</b> <b>Sharing The Planet</b>
The Central Idea	The Central Idea	The Central Idea	The Central Idea		The Central Idea
Positive interaction creates better relationships	Time generates change	We can express ourselves in many different ways	Matter exists in three common states and leads to various changes		We connect with our natural environment through our curiosities and responsibilities



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<ul style="list-style-type: none"> <li>Lines of Inquiry</li> <li>1. Families and friends (Perspective)</li> <li>2. Ways to build relationship (Connection)</li> <li>3. How our choices can impact others (causation)</li> </ul>	<ul style="list-style-type: none"> <li>Lines of Inquiry</li> <li>1. The order of events on a calendar (Change)</li> <li>2. Commemorative events (Function)</li> <li>3. Life then vs life now (Connection)</li> </ul>	<ul style="list-style-type: none"> <li>Lines of Inquiry</li> <li>1. Ways we can express ourselves through movement (Form)</li> <li>2. Feelings and expression through performing (Connection)</li> <li>3. The different ways we react to the arts (Perspective)</li> </ul>	<ul style="list-style-type: none"> <li>Lines of Inquiry</li> <li>1. States of matter (Form)</li> <li>2. Properties of matter and their importance (Function)</li> <li>3. Changes in the state of matter (Change)</li> </ul>		<ul style="list-style-type: none"> <li>Lines of Inquiry</li> <li>1. Exploring life cycles of living things (Form)</li> <li>2. How our choices have an impact on the environment and living things (Causation)</li> <li>3. Our responsibilities towards living things and the environment (Responsibility)</li> </ul>
<ul style="list-style-type: none"> <li>Key Concepts</li> <li>Causation, Connection, Perspective</li> </ul>	<ul style="list-style-type: none"> <li>Key Concepts</li> <li>Function, Change, Connection</li> </ul>	<ul style="list-style-type: none"> <li>Key Concepts</li> <li>Form, Connection, Perspective</li> </ul>	<ul style="list-style-type: none"> <li>Key Concepts</li> <li>Form, Function, Change</li> </ul>		<ul style="list-style-type: none"> <li>Key Concepts</li> <li>Form, Causation, Responsibility</li> </ul>

**K3**

Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organize ourselves	Sharing the planet
<ul style="list-style-type: none"> <li><b>AUG</b> <b>Who We Are</b></li> <li>The Central Idea</li> <li>Collaborating with others as a team will help me understand the Learner Profile Attributes.</li> </ul>	<ul style="list-style-type: none"> <li><b>FEB</b> <b>Where We Are In Place And Time</b></li> <li>The Central Idea</li> <li>Earth is the only 'living' planet in our solar system</li> </ul>	<ul style="list-style-type: none"> <li><b>SEP</b> <b>How We Express Ourselves</b></li> <li>The Central Idea</li> <li>Beliefs shape the way people celebrate</li> </ul>	<ul style="list-style-type: none"> <li><b>JAN</b> <b>How The World Works</b></li> <li>The Central Idea</li> <li>Light comes from different sources and can be used in many creative ways</li> </ul>	<ul style="list-style-type: none"> <li><b>NOV</b> <b>How We Organise Ourselves</b></li> <li>The Central Idea</li> <li>A community is made up of people, places and the tools they use.</li> </ul>	<ul style="list-style-type: none"> <li><b>APR</b> <b>Sharing The Planet</b></li> <li>The Central Idea</li> <li>Ways we can adopt a more sustainable way of growing food</li> </ul>
<ul style="list-style-type: none"> <li>Lines of Inquiry</li> <li>1. Inquiring into the ways we can collaborate together (Form)</li> <li>2. Our potential when we collaborate (Perspective)</li> <li>3. Our responsibility as a</li> </ul>	<ul style="list-style-type: none"> <li>Lines of Inquiry</li> <li>1. The characteristics of the planets (Form)</li> <li>2. What the sun, moon and stars provide (Connection)</li> <li>3. Why earth is the perfect planet (Perspective)</li> </ul>	<ul style="list-style-type: none"> <li>Lines of Inquiry</li> <li>1. Things people celebrate (Form)</li> <li>2. Why we celebrate differently (Perspective)</li> <li>3. Exploring celebration through performance (Connection)</li> </ul>	<ul style="list-style-type: none"> <li>Lines of Inquiry</li> <li>1. The different sources of light (Form)</li> <li>2. How light impacts the environment (Causation)</li> <li>3. Creative ways we can use light (Function)</li> </ul>	<ul style="list-style-type: none"> <li>Lines of Inquiry</li> <li>1. Places have different functions in a community (Function)</li> <li>2. People play different roles</li> </ul>	<ul style="list-style-type: none"> <li>Lines of Inquiry</li> <li>1. Why we need food (Causation)</li> <li>2. How food grows (Change)</li> <li>3. Ways we can live sustainably (Responsibility)</li> </ul>