



Grade 2

Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organize ourselves	Sharing the planet
<b>AUG</b> Who We Are	<b>NOV</b> Where We Are In Place And Time	<b>FEB</b> How We Express Ourselves	<b>OCT</b> How The World Works	<b>MAR</b> How We Organise Ourselves	<b>MAY</b> Sharing The Planet
The Central Idea	The Central Idea	The Central Idea	The Central Idea	The Central Idea	The Central Idea
Community members depend on each other	Cultures and places can be influenced by the merging of people	The Arts are a valuable way to appreciate people, nature and show creativity	Investigations into the sources, properties and uses of light and sound	Money is a human made system used to exchange products and services	Earth's resources are shared by people
Lines of Inquiry	Lines of Inquiry	Lines of Inquiry	Lines of Inquiry	Lines of Inquiry	Lines of Inquiry
<ol style="list-style-type: none"> <li>The roles and responsibilities that people have (Responsibility)</li> <li>How we can build a strong community (Function)</li> <li>Cooperation in everyday life (Connection)</li> </ol>	<ol style="list-style-type: none"> <li>The features that make a culture (Form)</li> <li>The similarities and differences between different cultures (Connection)</li> <li>Integration of cultures in places (Perspective)</li> </ol>	<ol style="list-style-type: none"> <li>People connect through the Arts (Connection)</li> <li>Different ways to interpret and appreciate artistic skills and talents. (Perspective)</li> <li>How does imagination open our minds to creativity (Change)</li> </ol>	<ol style="list-style-type: none"> <li>Properties of light and sound (Form)</li> <li>How people investigate scientific questions (Function)</li> <li>The importance of light and sound (Causation)</li> </ol>	<ol style="list-style-type: none"> <li>The origins of bartering and money (Causation)</li> <li>How money works (Function)</li> <li>Changes in currency over time (Change)</li> </ol>	<ol style="list-style-type: none"> <li>Demand for natural resources by societies (Change)</li> <li>Resource availability is affected by natural and human factors (Causation)</li> <li>Natural resources are limited and need to be used wisely (Responsibility)</li> </ol>
Key Concepts	Key Concepts	Key Concepts	Key Concepts	Key Concepts	Key Concepts
Function, Connection, Responsibility	Form, Connection, Perspective	Change, Connection, Perspective	Form, Function, Causation	Function, Causation, Change	Causation, Change, Responsibility

Grade 3

Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organize ourselves	Sharing the planet
<b>AUG</b> Who We Are	<b>NOV</b> Where We Are In Place and Time	<b>MAY</b> How We Express Ourselves	<b>MAR</b> How The World Works	<b>JAN</b> How We Organise Ourselves	<b>OCT</b> Sharing The Planet
The Central Idea	The Central Idea	The Central Idea	The Central Idea	The Central Idea	The Central Idea
The effective interactions	Aspects of ancient civilisations	Celebrations express people's	Forces structure our lives and	Communities can influence the	Accessibility and inequalities to



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between human body parts contribute to health and survival	and modern life	beliefs and values	the environment	development of city systems	food choices around the world
Lines of Inquiry	Lines of Inquiry	Lines of Inquiry	Lines of Inquiry	Lines of Inquiry	Lines of Inquiry
<ol style="list-style-type: none"> <li>Roles of body parts (Function)</li> <li>Relationships within the body (Connection)</li> <li>Healthy body system and choices (Responsibility)</li> </ol>	<ol style="list-style-type: none"> <li>Life in ancient civilisations (Perspective)</li> <li>Development of household items over time (Change)</li> <li>Artefact uses in the modern world (Connection)</li> </ol>	<ol style="list-style-type: none"> <li>Characteristics of celebrations (Form)</li> <li>Reasons people celebrate (Causation)</li> <li>Viewpoints of celebrations differ (Perspective)</li> </ol>	<ol style="list-style-type: none"> <li>Forces used in daily life (Function)</li> <li>How forces affect the physical environment (Causation)</li> <li>Choices made as an individual to survive (Responsibility)</li> </ol>	<ol style="list-style-type: none"> <li>Characteristics of a city (Form)</li> <li>City systems support the needs of the population (Function)</li> <li>Cities adapt over time (Change)</li> </ol>	<ol style="list-style-type: none"> <li>The food people consume (Form)</li> <li>The impact of food choices (Causation)</li> <li>Food and equality around the world (Connection)</li> </ol>
Key Concepts	Key Concepts	Key Concepts	Key Concepts	Key Concepts	Key Concepts
Function, Connection, Responsibility	Change, Connection, Perspective	Form, Causation, Perspective	Function, Causation, Responsibility	Form, Function, Change	Form, Causation, Connection

**Grade 4**

Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organize ourselves	Sharing the planet
<b>AUG</b> Who We Are	<b>MAY</b> Where We Are In Place And Time	<b>SEP</b> How We Express Ourselves	<b>OCT</b> How The World Works	<b>FEB</b> How We Organise Ourselves	<b>JAN</b> Sharing The Planet
The Central Idea	The Central Idea	The Central Idea	The Central Idea	The Central Idea	The Central Idea
Identity is the result of personal history	Curiosity about space leads to exploration and discovery	Media is a powerful tool that influences people's beliefs and values	Advances in energy transform the world	Organizations are designed and developed to meet the needs and wants of communities	People can create positive change in our world
Lines of Inquiry	Lines of Inquiry	Lines of Inquiry	Lines of Inquiry	Lines of Inquiry	Lines of Inquiry
<ol style="list-style-type: none"> <li>The influence of family history and culture (Causation)</li> <li>How humans experience identity change (Change)</li> </ol>	<ol style="list-style-type: none"> <li>Our Solar System (Form)</li> <li>Space Exploration and changes of understanding (Perspective)</li> <li>Curiosity and the quest for</li> </ol>	<ol style="list-style-type: none"> <li>Reasons why people try to influence each other (Causation)</li> <li>Different persuasive</li> </ol>	<ol style="list-style-type: none"> <li>Natural sources of energy (Form)</li> <li>Energy in the modern world (Change)</li> <li>Choices that help to</li> </ol>	<ol style="list-style-type: none"> <li>The needs and wants of communities (Perspective)</li> <li>The responsibilities within an organization</li> </ol>	<ol style="list-style-type: none"> <li>Issues in communities (Causation)</li> <li>How individuals and groups have created positive change (Change)</li> </ol>



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3. The importance of international mindedness in respecting different cultures (Responsibility)	discovery (Connection)	techniques (Perspective) 3. Ethics in advertising (Responsibility)	sustain the environment (Connection)	(Connection) 3. How organizations develop successfully (Form)	3. Responsible individuals lead proactive lives (Responsibility)
Key Concepts	Key Concepts	Key Concepts	Key Concepts	Key Concepts	Key Concepts
Causation, Change, Responsibility	Form, Connection, Perspective	Causation, Perspective, Responsibility	Form, Change, Connection	Form, Connection, Perspective	Causation, Change, Responsibility

**Grade 5**

Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organize ourselves	Sharing the planet
<b>AUG</b> <b>Who We Are</b>	<b>OCT</b> <b>Where We Are In Place And Time</b>	<b>MAY</b> <b>How We Express Ourselves</b>	<b>MAR</b> <b>How The World Works</b>	<b>JAN</b> <b>How We Organise Ourselves</b>	<b>SEP</b> <b>Sharing The Planet</b>
The Central Idea	The Central Idea	The Central Idea	The Central Idea	The Central Idea	The Central Idea
<b>Bodies and minds are influenced by factors both within and beyond control.</b>	Exploration causes change to people and places	Art provides ways to express emotions	Biodiversity relies on maintaining a balance within nature	Economic activity relies on systems of production, exchange and consumption of goods and services	Journeys lead to challenges, risks and opportunities.
Lines of Inquiry	Lines of Inquiry	Lines of Inquiry	Lines of Inquiry	Lines of Inquiry	Lines of Inquiry
1. Physical and mental changes (Change) 2. Factors that affect bodies and minds (Causation) 3. Lifestyle choices affect bodies and minds (Responsibility)	1. Reasons for exploration (Causation) 2. The effects of exploration (Perspective) 3. Changes that exploration brings to people and places (Change)	1. Emotions can be expressed through elements of art (Form) 2. Individuals can interpret art in different ways (Perspective) 3. Expressions of creativity (Connection)	1. Interdependence of organisms within the natural world (Connection) 2. Factors that influence biodiversity (Causation) 3. Our responsibility to maintain biodiversity (Responsibility)	1. The role of supply and demand (Function) 2. The distribution of goods and services (Form) 3. Our responsibility as consumers (Responsibility)	1. Migrants, Refugees and Tourists (Form) 2. Reasons people leave their countries (Connections) 3. Challenges and risks people face on journeys (Causation)
Key Concepts	Key Concepts	Key Concepts	Key Concepts	Key Concepts	Key Concepts
Causation, Change, Responsibility	Causation, Change, Perspective	Form, Connection, Perspective	Causation, Connection,	Form, Function, Responsibility	Form, Causation, Connection