



Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organize ourselves	Sharing the planet
group member (Responsibility)	Key Concepts	Key Concepts	Key Concepts	in a community (Form) 3. People use specific tools to do their jobs in their community (Connection)	Key Concepts
Key Concepts	Form, Connection, Perspective	Form, Connection, Perspective	Form, Function, Causation		Causation, Change, Responsibility
Form, Perspective, Responsibility				Key Concepts	
				Form, Function, Connection	

**Grade 1**

Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organize ourselves	Sharing the planet
<b>AUG</b> Who We Are	<b>NOV</b> Where We Are In Place And Time	<b>OCT</b> How We Express Ourselves	<b>NOV</b> How The World Works	<b>APR</b> How We Organise Ourselves	<b>MAR</b> Sharing The Planet
The Central Idea	The Central Idea	The Central Idea	The Central Idea	The Central Idea	The Central Idea
Choices we make affect ourselves and others	By looking back in time we can find out how the past still influences our lives today	Personal experiences influence expressions of feelings.	Objects are made from different materials for a reason	The journey of food production is a process involving many stages	Humans impact the lives of animals on earth
Lines of Inquiry	Lines of Inquiry	Lines of Inquiry	Lines of Inquiry	Lines of Inquiry	Lines of Inquiry
1. Developing healthy habits (Form) 2. Our choices affect our body (Causation) 3. Our behaviour affect others' well-being (Responsibility)	1. Ways to find out about the past (Function) 2. The influence of aspects of the past on today's lives (Connection) 3. Technology over time (Change)	1. Feelings and emotions (Form) 2. Why I feel the way I feel (Perspective) 3. Feelings are perceived and expressed in different ways (Connection)	1. The properties of materials (Form) 2. The uses of materials (Function) 3. The sources of various materials (Connection)	1. The origins of food (Connection) 2. The processes of food production (Change) 3. The need for packaging in food production (Perspective)	1. Classifying animals by species and habitats (Form) 2. The reasons why some animals are endangered (Causation) 3. Our role in the conservation and protection of animals (Responsibility)
Key Concepts	Key Concepts	Key Concepts	Key Concepts	Key Concepts	Key Concepts
Form, Causation, Responsibility	Function, Change, Connection	Form, Connection, Perspective	Form, Function, Connection	Change, Connection, Perspective	Form, Causation, Responsibility



**Grade 2**

Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organize ourselves	Sharing the planet
<b>AUG</b> <b>Who We Are</b>	<b>NOV</b> <b>Where We Are In Place And Time</b>	<b>FEB</b> <b>How We Express Ourselves</b>	<b>OCT</b> <b>How The World Works</b>	<b>MAR</b> <b>How We Organise Ourselves</b>	<b>MAY</b> <b>Sharing The Planet</b>
The Central Idea	The Central Idea	The Central Idea	The Central Idea	The Central Idea	The Central Idea
Community members depend on each other	Cultures and places can be influenced by the merging of people	The Arts are a valuable way to appreciate people, nature and show creativity	<b>Investigations into the sources, properties and uses of light and sound</b>	Money is a human made system used to exchange products and services	Earth's resources are shared by people
Lines of Inquiry	Lines of Inquiry	Lines of Inquiry	Lines of Inquiry	Lines of Inquiry	Lines of Inquiry
<ol style="list-style-type: none"> <li>The roles and responsibilities that people have (Responsibility)</li> <li>How we can build a strong community (Function)</li> <li>Cooperation in everyday life (Connection)</li> </ol>	<ol style="list-style-type: none"> <li>The features that make a culture (Form)</li> <li>The similarities and differences between different cultures (Connection)</li> <li>Integration of cultures in places (Perspective)</li> </ol>	<ol style="list-style-type: none"> <li>People connect through the Arts (Connection)</li> <li>Different ways to interpret and appreciate artistic skills and talents. (Perspective)</li> <li>How does imagination open our minds to creativity (Change)</li> </ol>	<ol style="list-style-type: none"> <li>Properties of light and sound (Form)</li> <li>How people investigate scientific questions (Function)</li> <li>The importance of light and sound (Causation)</li> </ol>	<ol style="list-style-type: none"> <li>The origins of bartering and money (Causation)</li> <li>How money works (Function)</li> <li>Changes in currency over time (Change)</li> </ol>	<ol style="list-style-type: none"> <li>Demand for natural resources by societies (Change)</li> <li>Resource availability is affected by natural and human factors (Causation)</li> <li>Natural resources are limited and need to be used wisely (Responsibility)</li> </ol>
Key Concepts	Key Concepts	Key Concepts	Key Concepts	Key Concepts	Key Concepts
Function, Connection, Responsibility	Form, Connection, Perspective	Change, Connection, Perspective	Form, Function, Causation	Function, Causation, Change	Causation, Change, Responsibility

**Grade 3**

Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organize ourselves	Sharing the planet
<b>AUG</b> <b>Who We Are</b>	<b>NOV</b> <b>Where We Are In Place and Time</b>	<b>MAY</b> <b>How We Express Ourselves</b>	<b>MAR</b> <b>How The World Works</b>	<b>JAN</b> <b>How We Organise Ourselves</b>	<b>OCT</b> <b>Sharing The Planet</b>
The Central Idea	The Central Idea	The Central Idea	The Central Idea	The Central Idea	The Central Idea
The effective interactions	Aspects of ancient civilisations	Celebrations express people's	Forces structure our lives and	Communities can influence the	Accessibility and inequalities to