

HKCA Po Leung Kuk School:

Programme of Inquiry 2018-2019

Grade



	How We Express Ourselves	Sharing the Planet	How the World Works	How We Organize Ourselves	Who We Are	Where We Are in Place and Time
Transdisciplinary Theme	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.	An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.	An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.	An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.
Unit Title	Believe Me!	We Are The World	Energy-Spark It!	The Business of Business	My Identity	Explore
Central Idea	People influence others in different ways.	People can create positive change in our world.	Electricity and magnetism have many uses in everyday life.	Organizations are designed and developed to meet the needs and wants of communities.	My unique identity is the result of both nature and nurture.	Humans have always striven to understand our place in the universe.
Lines of Inquiry & Key Concepts	<ol style="list-style-type: none"> Reasons why people try to influence each other (Causation) Different persuasive techniques (Perspective) Ethics in advertising (Responsibility) 	<ol style="list-style-type: none"> Problems and challenges that occur in our world (Causation) How individuals and groups have created positive change (Change) Our responsibility to create positive change (Responsibility) 	<ol style="list-style-type: none"> The origins of magnetism and electricity (Form) Forms of sustainable energy (Change) The impact of magnetism and electricity on everyday life (Connection) 	<ol style="list-style-type: none"> The needs and wants of communities (Perspective) The responsibilities within an organization (Function) How organizations develop successfully (Reflection) 	<ol style="list-style-type: none"> The influence of family history and culture (Causation) The different roles people play in their daily lives and how these roles change (Change) Rights and responsibilities regarding identity (Responsibility) 	<ol style="list-style-type: none"> Human discoveries about our solar system and universe (Function) Changes of understanding and exploration of the universe (Reflection) The impact of space discoveries on our future lives (Connection)
Related Concepts	<p>Human Systems and Economic Activities: Freedom, Justice, Legislation, Truth</p> <p>Social Organization and Culture: Authority, Beliefs & Values, Communication, Ethics, Rights</p> <p>Other: Incentives, Leadership, Networks, Ownership</p>	<p>Continuity and Change Through Time: Conflict, Innovation, Progress, Revolution</p> <p>Resources and the Environment: Conservation, Interdependence, Pollution, Poverty & Wealth, Sustainability</p> <p>Other: Freedom, Incentives, Leadership, Networks, Ownership, Traits</p>	<p>Forces and Energy: Conservation of Energy, Equilibrium, Forms of Energy (renewable, non-renewable), Magnetism, Mechanics, Physics, Pollution, Power, Technological Advances, Transformation of Energy</p> <p>Other: Supply & Demand, System</p>	<p>Human Systems and Economic Activities: Communications, Cooperation, Economic Factors</p> <p>Other: Authority, Balance, Barter, Continuity, Consumption & Service, Dependence, Employment, Incentives, Leadership, Legislation, Limits, Location, Markets, Needs & Wants, Networks, Ownership, Regulations, Survival, Technology, Traits</p>	<p>Social Organization and Culture: Family, Citizenship, Identity, Roles, Traditions</p> <p>Continuity and Change Through Time: Chronology, History</p> <p>Other: Adaptation, Balance, Bonding, Beliefs and Values, Customs, Diversity, Equality, Freedom, Genetics, Geography, Influence, Interdependence, Migration & Immigration, Population, Religion, Similarities & Differences</p>	<p>Earth and Space: Atmosphere, Climate, Gravity, Seasons, Space, Systems (solar, weather), Theory of Origin, Sustainability, Survival</p> <p>Continuity and Change Through Time: Continuity, Discovery, Exploration, Progress, Technology</p> <p>Other: Interdependence</p>
Skills/ATLs Communication: Listening, Viewing, Writing, Presenting, Non-verbal	<p>Self-management: Codes of Behavior, Planning, Time Management</p> <p>Social: Respecting Others, Cooperating, Resolving Conflicts</p>	<p>Self-management: Organization, Informed choices</p> <p>Social: Accepting responsibility, Respecting others, Group decision making</p>	<p>Research: Formulating good questions, observing, collecting, recording and interpreting data</p> <p>Thinking: Acquisition of knowledge, Comprehension</p>	<p>Self-management: Healthy lifestyle, Organizing, Time management</p> <p>Thinking: Application, Analysis, Synthesis, Evaluation</p>	<p>Research: Planning, organizing data, and Presenting research findings</p> <p>Self-management: Gross motor and Fine skills, Spatial Awareness, Healthy lifestyle, Safety</p>	<p>Social: Adopting a variety of group roles</p> <p>Thinking: Dialectical thought, Metacognition</p>
Attitudes	Creativity, Independence, Integrity	Empathy, Integrity, Tolerance	Commitment, Curiosity	Confidence, Cooperation, Integrity	Appreciation, Respect	Curiosity, Commitment, Enthusiasm
Learner Profile Attributes	Balanced, Communicators	Caring, Open-minded, Principled	Inquirers, Thinkers	Risk-takers, Thinkers	Open-minded, Principled, Reflective	Knowledgeable, Risk-takers
Specialists Highly Linked		PSPE Interactions			Chinese	Performing & Visual Arts