

HKCA Po Leung Kuk School:

Programme of Inquiry 2018-2019

Grade

3

	How We Express Ourselves	Sharing the Planet	How the World Works	How We Organize Ourselves	Who We Are	Where We Are in Place and Time
Transdisciplinary Theme	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.	An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.	An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.	An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.
Unit Title	Poetry	Healthy Food for a Healthy World	Forces	City Systems	The Good, the Bad, and the Ugly	Ancient Civilizations
Central Idea	Poetry expresses our beliefs and values.	Access to healthy food affects societies.	Different forces affect our daily lives.	A city has many systems operating to support the people who live in it.	Germs affect our lives in many ways.	Aspects of ancient civilizations are reflected in life today.
Lines of Inquiry & Key Concepts	<ol style="list-style-type: none"> The different styles of poetry (Form) How words express beliefs and values and create images (Perspective) Poetry by others (Reflection) 	<ol style="list-style-type: none"> Where healthy foods come from (Connection) Healthy foods and why we should eat them (Responsibility) Why some people have difficulty getting healthy foods (Causation) How people can get healthy foods (Reflection) 	<ol style="list-style-type: none"> The different types of forces (Form) How various forces affect our lives (Causation) How forces are used every day (Function) 	<ol style="list-style-type: none"> The nature and characteristics of a city (Form) How cities have changed over time (Change) The systems that operate within a city (Function) The development of city systems to support the population (Connection) 	<ol style="list-style-type: none"> The different forms of germs (Form) What different germs do (Function) How germs affect our lives (Connection) How we can prevent the negative effects of germs (Responsibility) 	<ol style="list-style-type: none"> Understanding life in ancient civilizations (Perspective) Where information about ancient civilizations came/comes from (Reflection) Artifacts of ancient civilizations used in today's world (Connection) Society and life in ancient and modern times (Change)
Related Concepts	<p>Social Organization and Culture: Communication, Diversity, Traditions</p> <p>Other: Beliefs, Values, Influence, Interpretation, Pattern, Structure</p>	<p>Human and Natural Environments: Borders, Cooperation, Dependence, Population, Landscape</p> <p>Resources and the Environment: Consumption, Distribution, Exchange, Production, Poverty & Wealth</p> <p>Living Things: Biodiversity, Ecosystem</p> <p>Other: Cycle, Equality, Origin, Supply & Demand, Survival</p>	<p>Forces and Energy: Efficiency, Gravity, Physics, Power</p> <p>Other: Advances, Consequences, Evidence, Impact, Model, Properties, Technology, Transfer</p>	<p>Continuity and Change: Adaptation, Immigration & Migration, Progress, Innovation, Technology</p> <p>Human Systems and Economic Activities: Cooperation, Economy, Government, Production Transportation, Settlements, Structures, Sustainability, System</p> <p>Other: Authority, Citizenship, Diversity, Efficiency, Equality, Growth, Incentives, Limits, Needs & Wants, Networks, Ownership</p>	<p>Living Things: Adaptation, Body Systems, Cells, Cycle, Organisms</p> <p>Other: Balance, Biology, Cause & Effect, Classification, Consequences, Mutation, Reproduction, Transfer</p>	<p>Continuity and Change Through Time: Artefacts, Chronology, Civilizations, Discovery, Exploration, History, Heritage, Progress, Revolution, Technology</p> <p>Social Organization and Culture: Artifacts, Citizenship, Culture, Customs, Economy, Education, Institutions, Government Religion, Traditions</p> <p>Other: Adaptations, Authority, Conflict, Cycles, Entropy, Freedom, Geography, Systems</p>
Skills/ATLs Communication: Listening, Viewing, Writing, Presenting, Non-verbal	<p>Self-management: Codes of Behavior, Planning, Time Management, Organization</p> <p>Social: Respecting Others, Resolving Conflicts</p>	<p>Self-management: Healthy lifestyle, Informed choices</p> <p>Social: Accepting responsibility</p>	<p>Research: Formulating good questions, Observing, collecting, recording and interpreting data</p> <p>Social: Cooperating, Group decision-making</p>	<p>Research: Planning, Organizing data, and Presenting research findings</p> <p>Thinking: Acquisition of knowledge, Comprehension</p>	<p>Social: Adopting a variety of group roles</p> <p>Self-management: Gross and Fine motor skills, Spatial Awareness, Healthy lifestyle, Safety</p>	<p>Self-management: Time management</p> <p>Thinking: Application, Analysis, Synthesis</p>
Attitudes	Appreciation, Confidence, Creativity	Creativity, Cooperation, Empathy	Curiosity, Independence	Cooperation, Integrity	Commitment, Enthusiasm	Respect, Tolerance
Learner Profile Attributes	Communicators, Risk-takers	Balanced, Caring, Principled	Inquirers, Balanced	Knowledgeable, Thinkers	Balanced, Reflective	Knowledgeable, Open-minded, Reflective
Specialists Highly Linked	Chinese & Performing Arts			Visual Arts	PE Identity	