

HKCA Po Leung Kuk School: Programme of Inquiry 2018-2019

Grade

2

	Who We Are	Sharing the Planet	How the World Works	How We Express Ourselves	Where We Are in Place and Time	How We Organize Ourselves
Transdisciplinary Theme	An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.	An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.	An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.
Unit Title	Together is Better	Earth's Resources	Light and Sound	The Arts	My Country, Your Country, Our Country	Magnificent Money
Central Idea	Community members depend on each other.	Earth's limited natural resources are shared by all living things.	Light and sound have many sources, properties and uses.	The Arts are a valuable way to appreciate people, nature and show creativity.	All countries, cultures and people have similarities and differences.	Money is a man-made system used to exchange products and services.
Lines of Inquiry & Key Concepts	<ol style="list-style-type: none"> The roles and responsibilities that people have (Responsibility) Cooperation in everyday life (Connection) How we can build a strong community (Function) 	<ol style="list-style-type: none"> Increased demand for natural resources by societies (Change) Natural resources are limited and need to be used wisely (Responsibility) Resource availability is affected by natural and human factors (Causation) 	<ol style="list-style-type: none"> Properties of light and sound (Form) How people investigate scientific questions (Reflection) The importance of light and sound (Connection) 	<ol style="list-style-type: none"> People connect through the Arts (Connection) Different ways to interpret and appreciate artistic skills and talents. (Perspective). How does imagination open our minds to creativity (Change) 	<ol style="list-style-type: none"> The special features of our home country (Form) The different aspect of 'culture' (Reflection) Similarities and differences between different cultures and countries (Perspective) 	<ol style="list-style-type: none"> The origins of bartering and money (Causation) How money works (Function) Changes in currency over time (Change)
Related Concepts	<p>Social Organization and Culture: Roles, Cooperation, Communication, Authority</p> <p>Other: Initiative, Leadership, Opinion, Prejudice, Networks</p>	<p>Living Things: Adaptation, Conservation, Growth</p> <p>Earth and Space: Geography, Resources, Sustainability</p> <p>Resources and the Environment: Conservation, Consumption, Ecology, Interdependence, Pollution</p>	<p>Materials and Matter: Properties and Uses of Materials</p> <p>Forces and Energy: Forms of Electricity</p> <p>Other: Advances, Conduction, Technology</p>	<p>Human Systems and Economic Activities: Cooperation, Production, Employment</p> <p>Other: Imagination</p>	<p>Social Organization & Culture: Customs, Diversity, Identity, Networks, Religion, Roles, Traditions</p> <p>Human and Natural Environments: Geography, Landscapes</p> <p>Other: Beliefs, Differences & Similarities, Migration & Immigration</p>	<p>Human Systems and Economic Activities: Cooperation, Consumption, Production, Employment</p> <p>Other: Barter, Economy, Equality, Markets, Needs & Wants, Supply & Demand, Trade, Poverty & Wealth</p>
Skills/ATLs Communication: Listening, Viewing, Writing, Presenting, Non-verbal	<p>Self-management: Organization, Time Management</p> <p>Social: Accepting Responsibility, Respecting Others, Cooperating</p>	<p>Research: Formulating Questions, Observing, Collecting data</p> <p>Thinking: Acquisition of Knowledge, Comprehension</p>	<p>Research: Recording, Organizing, Interpreting data and Presenting research findings</p> <p>Social: Resolving Conflict, Group decision-making</p>	<p>Self-Management: Codes of Behaviour</p> <p>Social: Cooperating, Adopting a variety of group roles</p>	<p>Social: Respecting Others</p> <p>Thinking: Analysis, Synthesis, Evaluation</p>	<p>Thinking: Dialectical thought</p> <p>Self-management: Informed choices</p>
Attitudes	Commitment, Cooperation	Appreciation, Respect	Curiosity, Independence	Confidence, Creativity, Enthusiasm	Empathy, Tolerance	Curiosity, Integrity
Learner Profile Attributes	Balanced, Principled, Reflective	Caring, Inquirers	Inquirers, Knowledgeable	Communicators, Open-minded, Risk-takers	Open-minded, Reflective	Communicators, Thinkers
Specialists Highly Linked	PE Active Living			Performing and Visual Arts	Chinese	