

HKCA Po Leung Kuk School: Programme of Inquiry 2018-2019

Grade

1

	Who We Are	How We Express Ourselves	Where We Are in Place and Time	How the World Works	Sharing the Planet	How We Organize Ourselves
Transdisciplinary Theme	An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.	An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.	An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.
Unit Title	Choices	Ideas and Feelings	Looking Back In Time	A Material World	Animals Endangered!	From Farm to Table
Central Idea	Our body is made up of different parts that work together to maintain good health.	Our personal ideas and feelings are influenced and expressed in different ways.	By looking back in time we can find out how the past still influences our lives today.	Objects are made from different materials for a reason.	Animals have a right to life on Earth.	The journey of food production is a process involving many people.
Lines of Inquiry & Key Concepts	<ol style="list-style-type: none"> The parts of the body and their roles (Form) How the body parts work together (Function) Making good choices (Responsibility) 	<ol style="list-style-type: none"> Personal Ideas and feelings (Perspective) Social expectations and shared understandings (Reflection) Different ways of expressing yourself (Causation) 	<ol style="list-style-type: none"> Ways to find out about the past (Reflection) The influence of aspects of the past on today's lives (Connection) Technology over time (Change) 	<ol style="list-style-type: none"> The sources of various materials (Connection) The properties of materials (Form) The uses of materials (Function) 	<ol style="list-style-type: none"> Animal classification (Form) The reasons why some animals are in danger (Causation) Our role in the conservation and protection of animals (Responsibility) 	<ol style="list-style-type: none"> The origins of food (Connection) The processes of food production (Change) The different roles people play in food production (Perspective)
Related Concepts	<p>Living Things: Biology, Body systems</p> <p>Identity: Diversity, Gender</p> <p>Active Living: Body form, Spatial awareness</p> <p>Other: Authority, Balance, Consequence, Incentives, Leadership</p>	<p>Identity</p> <p>Other: Consequences, Pattern, Impact, Subjectivity, Beliefs, Values, Opinion</p>	<p>Living Things: Adaptation</p> <p>Social Organization and Culture: Diversity, Family, Identity, Traditions</p> <p>Continuity and Change Through Time: History, Continuity, Heritage</p> <p>Other: Technology</p>	<p>Materials and Matter: Properties and Uses of Materials, Sustainability</p> <p>Earth and Space: Resources</p> <p>Other: Technology</p>	<p>Living Things: Animals, Classification, Conservation, Habitat</p> <p>Human and Natural Environments: Geography, Impact, Landscape</p> <p>Resources and the Environment: Conservation, Pollution</p>	<p>Living Things: Growth, Plants</p> <p>Materials and Matter: Changes of State, Chemical and Physical Changes</p> <p>Human Systems and Economic Activities: Cooperation, Employment, Production</p> <p>Resources and the Environment: Consumption, Ecology</p>
Skills/ATLs Communication: Listening, Viewing, Writing, Presenting, Non-verbal	<p>Self-management: Spatial Awareness, Healthy lifestyle, Safety</p> <p>Social: Accepting responsibility, Respecting others</p>	<p>Thinking: Acquisition of Knowledge, Comprehension</p> <p>Social: Resolving Conflict, Cooperating</p>	<p>Self-management: Organization, Time management</p> <p>Research Skills: Formulating questions, Observing, Collecting, Recording data</p>	<p>Thinking: Application, Analysis, Synthesis</p> <p>Research: Organizing, Interpreting data and Presenting research findings</p>	<p>Social: Group making decisions, Adapting a variety of roles</p> <p>Self-management: Gross and Fine motor skills, Spatial Awareness, Safety</p>	<p>Thinking: Evaluation, Dialectical thought</p> <p>Self-management: Codes of Behaviour, Informed choices</p>
Attitudes	Independence, Respect	Appreciation, Confidence, Tolerance	Cooperation, Enthusiasm	Commitment, Curiosity	Creativity, Empathy Integrity	Cooperation, Respect
Learner Profile Attributes	Balanced, Caring	Open-minded, Principled, Risk-takers	Communicators, Inquirers, Reflective	Inquirers, Thinkers	Caring, Principled	Balanced, Knowledgeable
Specialists Highly Linked	PSPE Active Living	Visual Arts / Chinese		Performing Arts		