

HKCA Po Leung Kuk School: Programme of Inquiry 2017-2018

Grade

1

	Who We Are	Where We Are in Place and Time	How We Express Ourselves	How the World Works	How We Organize Ourselves	Sharing the Planet
Transdisciplinary Theme	An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.	An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.
Central Idea	Our body is made up of different parts that work together to maintain good health.	By looking back in time we can find out how the past still influences our lives today.	Our personal beliefs and values are influenced and expressed in different ways.	Objects are made from different materials for a reason.	The journey of food production is a process involving many people.	Animals have a right to life on Earth.
Lines of Inquiry & Key Concepts	<ol style="list-style-type: none"> The parts of the body and their roles. (Form) How the body parts work together. (Function) The five senses. (Function) Looking after our body. (Responsibility) 	<ol style="list-style-type: none"> Ways to find out about the past. (Reflection) The influence of aspects of the past on today's lives. (Connection) Technology over time. (Change) 	<ol style="list-style-type: none"> Personal beliefs and values. (Perspective) Social expectations and collective understandings. (Causation) Different ways of expressing yourself. (Causation) 	<ol style="list-style-type: none"> The sources of various materials. (Connection) The properties of materials. (Form) The uses of materials. (Function) 	<ol style="list-style-type: none"> The origins of food. (Connection) The processes of food production. (Change) The key roles people play in food production. (Connection) 	<ol style="list-style-type: none"> Animal classification (Form) The reasons why some animals are in danger. (Causation) Our role in the conservation and protection of animals. (Responsibility)
Related Concepts	<p>Living Things: Biology, Body systems</p> <p>Identity: Diversity, Gender.</p> <p>Active Living: Body form, Spatial awareness</p>	<p>Living Things: Adaptation.</p> <p>Social Organization and Culture: Diversity, Family, Identity, Traditions</p> <p>Continuity and Change Through Time: History, Continuity, Heritage</p>	<p>PSPE Identity Causation: Consequences, Pattern, Impact</p> <p>Perspective: Subjectivity, Beliefs, Opinion</p>	<p>Materials and Matter: Properties and Uses of Materials, Sustainability</p> <p>Earth and Space: Resources</p>	<p>Living Things: Growth, Plants, Materials and Matter: Changes of State, Chemical and Physical Changes</p> <p>Human Systems and Economic Activities: Cooperation, Employment, Production</p> <p>Resources and the Environment: Consumption, Ecology</p>	<p>Living Things: Animals, Classification, Conservation, Habitat</p> <p>Human and Natural Environments: Geography, Impact, Landscape</p> <p>Resources and the Environment: Conservation, Pollution</p>
Learner Profile Attributes	Balanced, Caring	Communicators, Inquirers, Reflective	Open-minded, Principled, Risk-takers	Inquirers, Thinkers	Balanced, Knowledgeable	Caring, Principled
Attitudes	Independence, Respect	Cooperation, Enthusiasm	Appreciation, Confidence, Tolerance	Commitment, Curiosity	Cooperation, Respect	Creativity, Empathy, Integrity
Specialist Link	PSPE Link		Chinese Link	PA Link		VA Link